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Ages: 5-0 through 12-11 Testing Time: 45 to 60 minutes Administration: Individual The ITPA-3 is an effective measure of children's spoken and written language. All of the subtests measure some aspect of language, including oral language, writing, reading, and spelling. The content in this edition is consistent with Charles Osgood's original communication model and also with the adaptations of that model made by Samuel Kirk, James McCarthy, and Winifred Kirk. Chief among the assumptions underlying this model are: language is an important part of a child's development, the essential components of language are measurable, these language components can be improved through instruction, and instruction in language is relevant to success in basic school subjects, particularly reading and writing. **PRIMARY USES OF THE ITPA-3** This test can help you: determine children's specific strengths and weaknesses among linguistic abilities; document children's development in language as a result of intervention programs; identify children with general linguistic delays in the development of spoken and written language; contribute to an accurate diagnosis of dyslexia (adequate spoken language with poor word identification and spelling skill), using the oral language/written language discrepancy score; clarify the aspects of language that are difficult for a particular child (e.g., phonology, syntax, semantics); identify specific strengths and weaknesses in language to assist with the development of appropriate instructional goals, and Complete ITPA-3 Kit (©2001) includes: Examiner's Manual 25 Profile/ Examiner Record Booklets 25 Student Response Booklets Audio CD all in a sturdy storage box. This item may differ from the image shown. This item may be a replacement or optional part for the image shown, or differ in model, color, etc. Please review the title and features carefully.

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