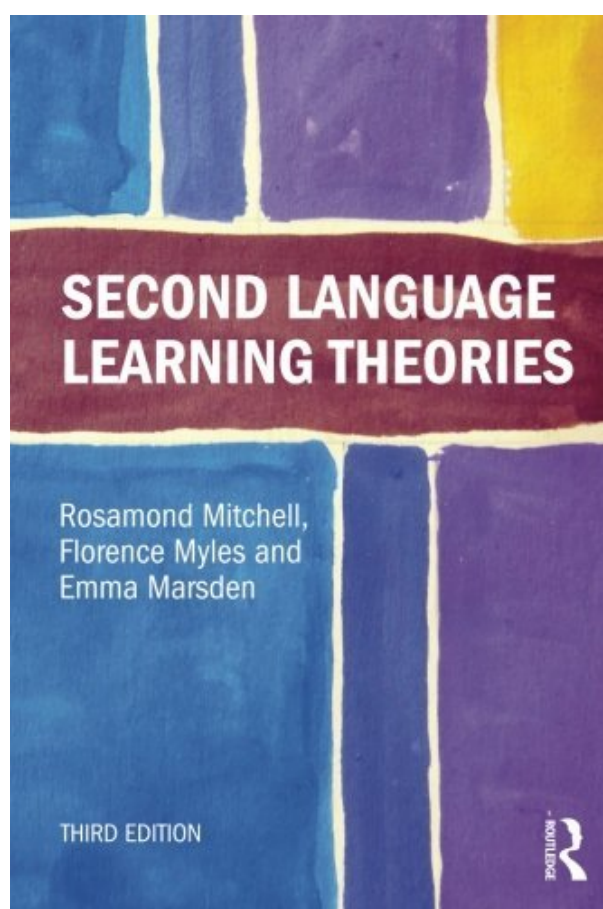
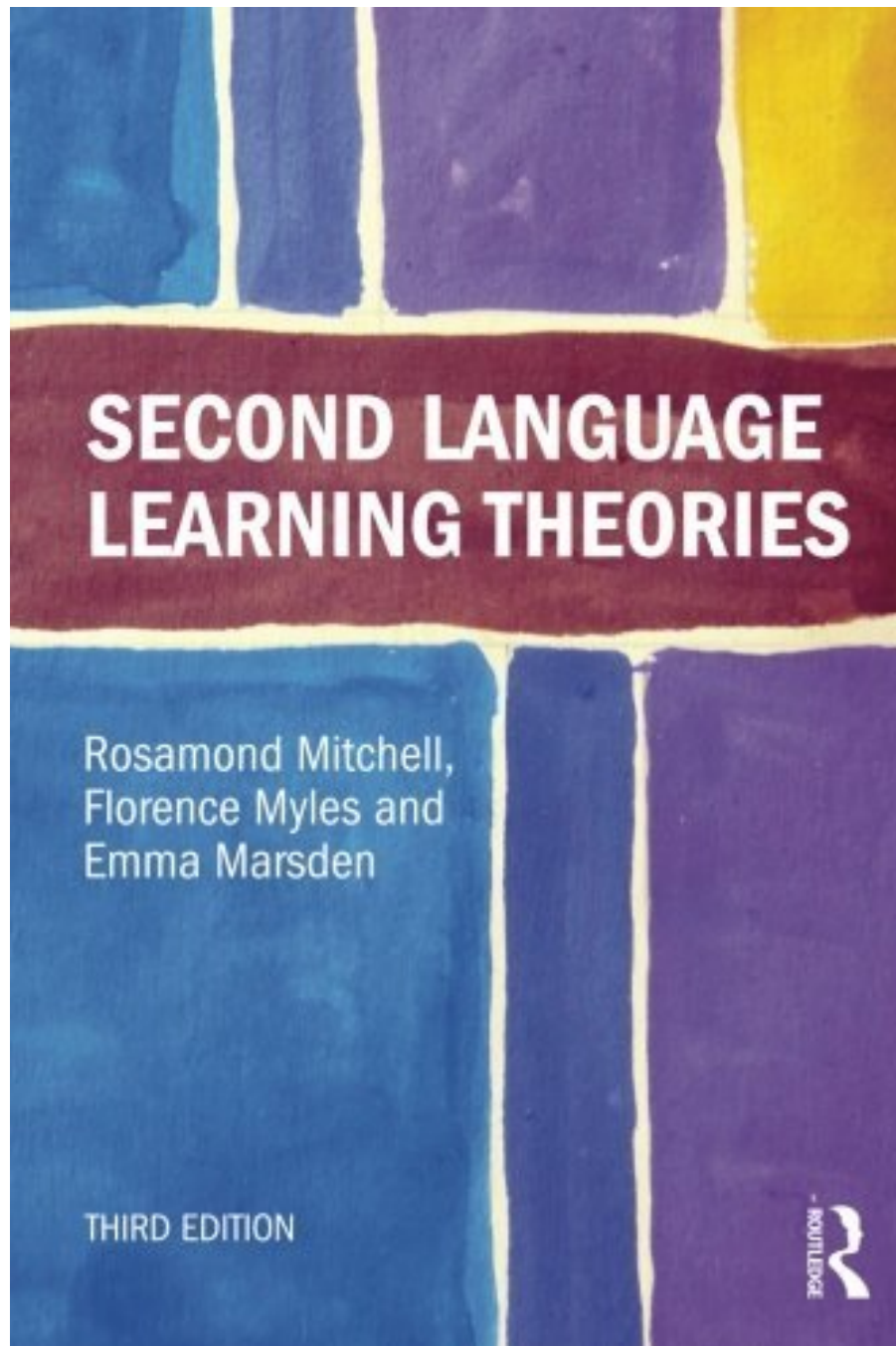


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University of British Columbia

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Second Language Learning Theories is a clear and concise overview of the field of second language acquisition (SLA) theories. Written by a team of leading academics working in different SLA specialisms, this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic.

The book covers all the main theoretical perspectives currently active in the SLA field and sets them in a broader perspective per chapter, e.g. linguistic, cognitive or sociolinguistic. Each chapter examines how various theories view language, the learner, and the acquisition process. Summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives. Each chapter concludes with an evaluative summary of the theories discussed. This third edition has been thoroughly updated to reflect the very latest research in the field of SLA.

Key features include:

- a fully re-worked chapter on cognitive models of language and language learning
- a new chapter on information processing, including the roles of different types of memory and knowledge in language learning
- the addition of a glossary of key linguistic terms to help the non-specialist
- a new timeline of second language learning theory development

This third edition takes account of the significant developments that have taken place in the field in recent years. Highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of Second Language Learning Theories remains as fresh and relevant as ever.

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Very useful overview

By Caleb Shetland

This is a useful overview of second language acquisition research. I suggest checking the table of contents first to be certain that the topic you are interested in is covered. Each chapter includes descriptions of research and references for further reading, including academic papers, books, and compilations of papers published as books. The subject index is particularly useful.

There is a strong emphasis on covering the history of the discipline. I would (very roughly) guess that about 80% of the research described is at least a decade old, and much of it is 20 or 30 years old (even outside the "recent history" chapter).

2 of 2 people found the following review helpful.

Good comprehensive review of SLL theories.

By Gabriel

Comprehensive review of SLL theories. These are not discussed in-depth, but the bibliographic information to look into them is provided. There's a nice glossary at the end and even though this edition left out, for some reason, the dynamic system theories, I think it's a really good book to have, especially because for most of the theories includes implications in SL teaching.

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A great resource for second language learning theories

By Yalda

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